FINANCIAL REPORT FOR THE YEAR ENDED JUNE 30, 2019

> Alejandra M. Juffe Certified Public Accountant

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INDEPENDENT AUDITOR'S REPORT

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August 26, 2019

To the Board of Directors of The Island School, Inc. A Charter School and Component Unit of The District School Board of Lee County, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of The Island School, Inc., a Charter School and component unit of the District School Board of Lee County, Florida, as of and for the year ended June 30, 2019 and the related notes to the financial statements, which collectively comprise The Island School, Inc.'s basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America. This includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility for the Financial Statements

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

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Board of Directors The Island School, Inc.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of The Island School, Inc. as of June 30, 2019, and the results of its operations for the year then ended in accordance with accounting principles generally accepted in the United States of America.

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Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion, Analysis, and Budgeting Comparison Information be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquires, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 26, 2019, on our consideration of The Island School, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering The Island School, Inc.'s internal control over financial reporting and compliance.

<u>Alejandra M. Juffe</u>

Alejandra M. Juffe Certified Public Accountant

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2019

This section of the annual financial report of The Island School, Inc. (The School) presents management's discussion and analysis of the school's financial performance during the fiscal year ended June 30, 2019. Please read it in conjunction with the school's financial statements, which follow this section.

FINANCIAL HIGHLIGHTS

The School's total net position increased by \$97,903 from the prior year. The increase in the net position is a strong indicator that the School's financial position keeps improving.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts – management's discussion and analysis (this section), the basic financial statements and the required supplementary information. The basic financial statements include two kinds of statements that present different views of the School:

The first two statements are *government-wide financial* statements that provide both long-term and short-term information about the School's overall financial status.

The remaining statements are *fund financial statements* that focus on individual parts of the School, reporting the School's operations in more detail than the government-wide statements. The *governmental funds* financial statements tell how general school services were financed in the short term, as well as what remains for future spending.

The basic financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of *required supplementary information* that further explains the information in the basic financial statements.

This document also includes the independent auditor's report on compliance and internal control required by *Government Auditing Standards*, as well as the management letter required by the Rules of the Florida Auditor General, Chapter 10.850, *Audits of Charter Schools* and *Similar Entities*.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2019

The following table summarizes the major features of the School's basic financial statements, including the portion of the School they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

	Government-Wide Statements	Fund Statements Governmental Funds
Scope	Entire School	The activities of the school that are not proprietary or fiduciary.
Required Financial Statements.	Statement of net position. Statement of activities.	Balance sheet. Statement of revenues, expenditures and changes in fund balances.
Accounting basis and measurement focus.	Accrual accounting and economic resources focus.	Modified accrual basis of accounting and current financial resources focus.
Type of asset/liability information.	All assets and liabilities, both financial and capital, and short-term & long-term.	Only assets expected to be used up and liabilities that come due during the year, or soon thereafter; no capital assets included.
Type of inflow/outflow information.	All revenues and expenses during the year, regardless of when cash is received or paid.	Revenues for which cash is received during or soon after the end of the year. Expenditures when goods or services have been received and payment is due during the year or soon thereafter.

GOVERNMENT-WIDE FINANCIAL STATEMENTS

The government-wide financial statements report information about the School as a whole, using accounting methods similar to those used by private-sector companies. The statement of net assets includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities, regardless of when cash is received or paid.

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MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2019

The two government-wide financial statements report the School's net assets and how they have changed. Net assets – the difference between the School's assets and liabilities – is one way to measure the School's Financial health or position. Over time, increases or decreases in the School's net position are an indicator of whether its financial health is improving or deteriorating. To assess the overall health of the School, one needs to consider additional non-financial factors such as changes in the School's student base.

The government-wide financial statements of the School are generally divided into three categories:

Governmental activities – most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program (FEFP) and state and federal grants finance most of these activities.

Component units – there are currently no component units included within the reporting entity of the School.

FUND FINANCIAL STATEMENTS

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is a self-balancing set of accounts which the School uses to keep track of specific sources of funding and spending for particular purposes. Some funds are required by state law, and the School may establish other funds to control and manage money for particular purposes, such as for federal grants.

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The School has one kind of fund:

Governmental funds – most of the School's basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash, flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps one determine whether there are more or fewer financial resources that can be spent in the near future, to finance the School's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information on the subsequent page that explains the difference between them.

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MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2019

FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE

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The School's combined net position increased from fiscal year 2018 to 2019:

	Ċ	Governmental Ac	tivities			
Assets		2018		2019		Change
Current and other assets	\$	1,073,990	Ś	1,259,346	\$	185,356
Capital assets, net		2,228,439	•	2,141,352	•	(87,087)
Total assets	\$	3,302,429	\$	3,400,698	\$	98,269
Liabilities						
Current and other liabilities	\$	17,808	\$	18,174	\$	366
Net Position						
Invested in capital assets Restricted For:		2,228,439		2,141,352		(87,087)
Restricted, Computer Upgrades		-		-		_
Restricted, Medical Needs		200		200		_
Restricted Smart Boards				-		-
Restricted, STEAM		9,170		7,584		(1,586)
Restricted, Art		5,818		5,217		(601)
Restricted, Science Equipment		1,419		317		(1,102)
Restricted, Stipends		3,000				(3,000)
Restricted, Counseling		391		320		(71)
Restricted, Reading Curriculum		-		15,000		15,000
Restricted, Teacher Training		22,834		14,292		(8,542)
Restricted, Field Trips		15,000		14,000		(1,000)
Total Restricted		57,832		56,930		(902)
Unrestricted		998,350		1,184,242		185,892
Total Net Position	\$	3,284,621.00	\$	3,382,524	\$	97,903

The Statement of Net Position presents information on all of the assets and liabilities as of June 30, 2019, showing total assets of \$3,400,698 and total liabilities of \$18,174. The majority of the liabilities include accrual salaries, benefits, and payroll taxes in the amount of \$11,034

Net position of \$3,382,524 is the difference between total assets and total liabilities.

The increase of the net position from the prior year is an indicator that the financial position of the Charter School improved compared to the prior year.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2019

CHANGE IN NET POSITION

The School's total revenues increased and the total cost of all programs and services increased from fiscal years 2018 to 2019 (see table below).

	G	overnmental A	Activiti	25		
		2018		2019		Change
Revenues:						
State and local sources	\$	474,333	\$	476,206	\$	1,873
Contributions and other revenues	<u> </u>	708,404		813,948		105,544
Total revenues		1,182,737		1,290,154		107,417
Expenses:						
Instruction & instruction-related services		648,120		667,445		19,325
Administrative support services		241,400		256,810		15,410
Other support services		43,935		94,214		50,279
Operation of plant		132,000	<u> </u>	151,933		19,933
Total expenses	.	1,065,455		1,170,402		104,947
Net , After School Program		(27,262)		(40,074)	•	(12,812)
Excess revenues over expenses	\$	90,020	,\$	79,678		(10,342)
OTHER SOURCES (USES)						
Investment income, net		1,874		17,418		15,544
Unrealized Gain on Investment		2,219		1,709		(510)
Net Restricted Funds		23,171	•	(902)		(24,073)
Change in net position		117,284		97,903		(19,381)
Net position - beginning		3,167,337		3,284,621		117,284
Net position - ending	\$	3,284,621	<u>`\$</u>	3,382,524	\$	97,903

Revenues from state sources slightly increased due to the increase of the State's funds allocation compared to prior year.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

As the School completed the year, its governmental funds reported a combined fund balance of 1,241,172, which was an increase from the prior year.

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MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2019

GENERAL FUND BUDGETARY HIGHLIGHTS

Actual contributions and other revenue exceeded budgeted revenue by \$152,948 (without counting temporarily restricted donations), primarily due to increased contributions. Actual costs exceeded budgeted costs by \$27,350, not including capital expenditures of \$1,666

CAPITAL ASSET ADMINISTRATION

At the end of the fiscal year 2019, the School had invested \$3,164,815 in a range of capital assets.

	Governmenta	Activities		
	2018	່ 2019	Chan	ge
Buildings and improvements	\$ 2,945,969	\$ 2,945,969	\$	
Furniture, fixtures and equipment	162,829	164,495		1,666
Smart Boards	43,768	43,768		-
Science room equipment & curriculum	10,583	10,583		-
Total capital assets	\$ 3,163,149	\$ 3,164,815		1,666

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

The number of enrolled students during the fiscal year of June 30, 2019 was 60. At the beginning of the 2019-2020 school year, there are 60 enrolled students. The Board and Staff are continuing fund raising efforts to keep the community aware of the continuing growth of the school.

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STATEMENT OF NET POSITION FOR THE YEAR ENDED JUNE 30, 2019

ASSETS	Governmental Activities			
Current Assets				
Cash and cash equivalents	\$	336,320		
Restricted cash and cash equivalents		921,367		
Accounts Receivable		a 🗕		
Prepaid expenses		1,659		
Total Current Assets		1,259,346		
Capital assets:				
Buildings and improvements		2,945,969		
Furniture, fixtures and equipment		164,495		
Smart boards	1	43,768		
Science room equipment and curriculum	:	10,583		
Less accumulated depreciation		(1,023,463)		
Total capital assets, net		2,141,352		
TOTAL ASSETS		3,400,698		
LIABILITIES				
Current Liabilities				
Accrued payroll, payroll taxes and benefits		11,034		
Notes payable- current		7,140		
Total Current Liabilities	1	18,174		
Net Position				
Invested in capital assets		2,141,352		
Restricted For:				
Restricted, Counseling		320		
Restricted, Medical Needs		200		
Restricted, Teacher Training		14,292		
Restricted, STEAM		7,584		
Restricted, Art		5,217		
Restricted, Field Trips	•	14,000		
Restricted, Reading Curriculum		15,000		
Restricted, Science Equipment		317		
Restricted, Board Approval		864,437		
Total Restricted Funds		921,367		
		319,805		
TOTAL NET POSITION	<u>\$</u>	3,382,524		

The accompanying notes are an integral part

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of these financial statements.

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2019

			Program Revenues				Net (Expense)		
			Operating		Revenue and				
FUNCTIONAL PROGRAMS			Gr	ants and	d	Cha	arges for	(Change in
		Expenses	Cor	tributio	ns	S	ervices	N	et Position
GOVERNMENTAL ACTIVITIES:									
Instruction	\$	659,326	\$		-	\$	-	\$	659,326
Instruction staff development	Ŧ	8,119	Ŷ		-	Ŷ	-	Ŷ	8,119
Administrative support services		256,810			-		-		256,810
Other support services		94,214			-		-		94,214
Operation of plant		151,933			-		-		151,933
Community Service (After School)		65,580			-		25,506		40,074
TOTAL GOVERNMENTAL ACTIVITIES	\$		\$		-	\$	-	\$	1,210,476
	GEI	NERAL REVE	NUES						
	Sta	te aid:							
		Formula grai						\$	443,696
		Professional		• •					3,191
	(Capital outla	y fund	ls .					29,319
		ntributions a			nue				813,948
	TO	TAL GENERA	L REV	ENUES					1,290,154
	Exc	ess of reven	ue ov	er exper	nditu	ures			79,678
	inte	erest & Inve	stmen	t Incom	e				19,127
	Res	tricted prog	ram s	upport -	in				15,500
	Restricted program support - out					(16,402)			
	Net	changes in	net po	osition					97,903
	NE.	F POSITION /	AT JUL	Y 1, 201	.8				3,284,621
	NE	FPOSITION A	at jui	NE 30, 20	01 9			\$	3,382,524

The accompanying notes are an integral part of these financial statements.

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BALANCE SHEET - GOVERNMENTAL FUND JUNE 30, 2019

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ASSETS	Governmental Fund
Cash and cash equivalents Restricted cash and cash equivalents Prepaid expenses	\$ 336,320 921,367 1,659
TOTAL ASSETS	\$ 1,259,346
LIABILITIES AND FUND BALANCE	I
LIABILITIES	
Accrued payroll Notes payable - current	\$ 11,034
TOTAL LIABILITIES	18,174
FUND BALANCE	
Nonspendable	1659
Restricted For:	1.
Restricted, Counseling Restricted, medical needs Restricted, STEAM Restricted, Art Restricted, Art Restricted, Teacher Training Restricted, Science equipment Restricted, Science equipment Restricted, Field trips Restricted, Reading Curriculum Restricted, Board Approval Total Restricted	320 200 7,584 5,217 14,292 317 14,000 15,000 864,437 921,367 318,144
TOTAL FUND BALANCE	1 241 172
TOTAL FUND BALANCE	1,241,172
TOTAL LIABILITIES AND FUND BALANCE	<u>\$ 1,259,346</u>

The accompanying notes are an integral part of these financial statements.

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RECONCILIATION OF THE BALANCE SHEET – GOVERNMENTAL FUND TO THE STATEMENT OF NET POSITION JUNE 30, 2019

 TOTAL FUND BALANCE – GOVERNMENTAL FUND
 \$ 1,241,174

 Amounts reported for governmental activities in the statement of net assets are different because:
 \$ 1,241,174

 Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental fund. The cost basis of the assets are \$3,164,815 and the accumulated depreciation is (\$1,023,465).
 2,141,350

TOTAL NET POSITION – GOVERNMENTAL ACTIVITIES

\$ 3,382,524

The accompanying notes are an integral part of these financial statements.

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STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUND FOR THE YEAR ENDED JUNE 30, 2019

	A.V.A.	-	•	Capital		Total	
	,	General		rojects	Governmental		
		Fund	г	Fund	Funds		
REVENUES				Fund		Fullus	
			•				
State Funds	\$	446,887	\$	29,319	\$	476,206	
Contributions and other revenue		813,948		-		813,948	
After school program		25,506		-		25,506	
TOTAL REVENUES		1,286,341		29,319		1,315,660	
EXPENDITURES			,				
Current - Education			;				
Instruction		644,357		-		644,357	
Instructional staff development		8,119		-		8,119	
Administrative support services		256,810	1	-		256,810	
Other support services		94,214		-		94,214	
Operation of plant		50,495		27,653		78,148	
After school program		65 <i>,</i> 580		-		65,580	
Capital Outlay:			!				
Furniture & equipment purchase		*	•	1,666		1,666	
TOTAL EXPENDITURES		1,119,575		29,319		1,148,894	
EXCESS OF REVENUE OVER EXPENDITURES		166,766		-		166,766	
OTHER FINANCING SOURCES (USES)			•				
INTEREST AND INVESTMENT INCOME		19,127		-		19,127	
RESTRICTED PROGRAM SUPPORT							
TRANSFER OF RESTRICTED FUNDS - IN		15,500		-		15,500	
TRANSFER OF RESTRICTED FUNDS - OUT		(16,402)		-		(16 <u>,</u> 402)	
NET CHANGES IN FUND BALANCE		184,991	:	-		184,991	
FUND BALANCE AT JULY 1, 2018		1,056,183	1	-		1,056,183	
FUND BALANCE AT JUNE 30, 2019	\$	1,241,174	\$	-	\$	1,241,174	
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The accompanying notes are an integral part of these financial statements.

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RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES OF THE GOVERNMENTAL FUND TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2019

NET CHANGES IN FUND BALANCES -TOTAL GOVERNMENTAL FUND \$ 184,991 Amounts reported for governmental activities in the statement of activities are different because: Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their useful lives as depreciation expense. This is the amount by which depreciation expense of \$88,754. exceeds capital outlays of \$1,666 in the current period. (87,088)ł NET CHANGES IN NET POSITION \$ 97,903

The accompanying notes are an integral part of these financial statements.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2019

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

ORGANIZATION

The Island School, Inc. (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not for Profit Corporation Act and Section 1002.33, Florida Statutes. The governing body of the School is the not-for-profit corporation Board of Directors, which is composed of eight members.

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The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Lee County, Florida (the "School Board"). The current charter is effective until June 30, 2020 and may be Renewed in increments of five years by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter. In the case, the School Board is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown.

In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board. The School is considered a component unit of the School Board; Therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) Codification of Governmental Accounting and Financial Reporting Standards, Sections 2100 and 2600. The application of these criteria provide for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

FAIR VALUE OF FINANCIAL INSTRUMENTS

The School's financial instruments are cash and cash equivalents, pledge receivables and accounts payable. The recorded values of these assets and liabilities approximate their fair values based on their short-term nature.

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NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2019

<u>NOTE 1 – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (CONTINUED)

BASIS OF PRESENTATION

The School's basic financial statements have been prepared in accordance with generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board. Accordingly, both government-wide and fund financial statements are presented. The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net assets includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid. See Note 6 for discussion pertaining to Restricted Funds.

The government-wide financial statements of the School are generally divided into three categories:

Governmental activities - most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program (FEFP) and state and federal grants finance most of these activities.

Component units – there currently are no component units included within the reporting entity of the School.

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund balance, revenues, expenditures, and other financing sources and uses. Resources are allocated to and accounted for as individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The funds in the financial statements of this report are as follows:

Governmental Funds:

General Fund – to account for all financial resources not required to be accounted for in another fund.

Capital Projects Fund – to account for all resources for the acquisition of capital items by the School purchased with capital outlay funds.

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For purposes of these statements, the general fund constitutes a major fund. There are no other major funds.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2019

NOTE 1 – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED) BASIS OF ACCOUNTING

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are presented using the accrual basis of accounting with an economic resource focus. Revenues are recognized when earned and expenses are recognized when incurred. The modified accrual basis of accounting and current financial resource focus is followed by the governmental funds. Under the modified accrual basis, revenues are recognized when they become measurable and available. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred. The principle exceptions to this general rule are: (1) interest on general long-term debt is recognized when due and (2) expenditures related to liabilities reported as general long-term debt are recognized when due.

DEPOSITS AND INVESTMENTS

Cash deposits are held by banks qualified as public depositories under Florida law. All deposits are insured by federal depository insurance and collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes. The School's cash consist primarily of demand deposits.

RESTRICTED CASH, RESTRICTED AND PERMANENT ENDOWMENT

Restricted cash in the accompanying financial statements represents amounts held for a permanent Endowment. The restriction was created by the Board. All income generated from this permanent endowment is fully expendable as unrestricted support.

The School had \$1,419 remaining at the beginning of the year from a prior year donation to be used for science and math curriculum. There were expenses of \$1,102 charged against this fund during the fiscal year and the June 30, 2019 balance is \$317.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2019

<u>NOTE 1 – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (<u>CONTINUED</u>)

The School had \$9,170 remaining at the beginning of the year from a prior year donation to be used for steam class. The School received a \$150 donation and expended \$1,736 during the fiscal year. The June 30, 2019 balance is \$7,584.

The School had \$5,818 remaining at the beginning of the year from a prior year donation to be used for art. The School expended \$601. on program supplies with \$5,217 remaining.

The School had \$200 remaining at the beginning of the year from a prior year donation to be used for medical needs. There were no expenditures charged against this fund during the fiscal year, leaving a year end balance of \$200.

The School had \$3,000 remaining at the beginning of the year from a prior year donation to be used for teachers' stipends. There were \$3,000 in expenses charged against this fund during the fiscal year, leaving a \$0. balance as of June 30, 2019.

The School received \$15,000 as a temporary restricted donation for reading curriculum and there were no expenses charged during the fiscal year. The balance as of June 30, 2019 is \$15,000.

The School had \$22,834 remaining at the beginning of the year from a prior year donation to be used for teacher training. The School expended \$8,542 during the fiscal year. The June 30, 2019 balance is \$14,292.

The School had \$391 remaining at the beginning of the year from a prior year donation to be used for counseling. The School expended \$71 during the fiscal year. The June 30, 2019 balance is \$320. The School had \$15,000 remaining at the beginning of the year from a prior year donation to be used for field trips. The School received a \$350 donation and expended \$1,350 during the fiscal year. The June 30, 2019 balance is \$14,000.

CAPITAL ASSETS AND DEPRECIATION

Expenditures for capital assets acquired for general School purposes are reported in the governmental fund that financed the acquisition. The capital assets acquired are reported at cost, net of accumulated depreciation, in the government-wide financial statements. Donated assets are recorded at fair value at the date of donation.

Depreciation is computed using the straight-line method over the estimated useful lives of the assets, which range as follows:

Buildings and improvements	40 years
Furniture, fixtures and equipment	2-7 years
Smart boards	7 years
Reading curriculum	7 years
Science room equipment & curriculum	7 years
Project child learning system	5 years

Information relative to changes in capital assets is described in Note 2.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2019

<u>NOTE 1 – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (CONTINUED)

REVENUE SOURCES

Revenues for current operations are received from the District School Board of Lee County, Florida pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(18), Florida Statutes, the School reports the number of full-time equivalent students and related data to the School Board.

Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP).

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. The administrative fee paid to the School Board is 5% of the Florida Education Finance Program Funds, or \$22,917 for the year ended June 30, 2019. The cost is reflected as a school administration expenditure in the statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

Revenue is received in the form of donations from local community organizations and community members. These donations are in the form of unrestricted and temporary restricted funds for the general school operations and for donors' specific purposes.

USE OF ESTIMATES

In preparing the financial statements, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and affect revenues and expenditures for the period presented. Actual results could differ significantly from those estimates.

Deferred outflows/inflows of resources:

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category. 19

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2019

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<u>NOTE 1 – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES</u> (<u>CONTINUED</u>)

Net Position and Fund Balance Classification

Government-wide Financial Statements

Net Position are classified and reported in three components:

- 1) <u>Net Investment in Capital Assets</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition of those assets.
- 2) <u>Restricted Net Position</u> consists of net position with constrains placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- 3) <u>Unrestricted Net Position</u> all other net positions that does not meet the definition of "restricted" or "net investment in capital assets."

Fund Financial Statements

GASB Codification Section 1800-142, *Fund Balance Reporting and Governmental Fund Type Definitions*, Defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balances categories:

- 1) <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- 2) <u>Restricted</u> fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- 3) <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- 4) <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria t be classified as restricted or committed.
- 5) <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amount not contained in the other classifications.

Income Tax Exemption

The School is exempt from federal income taxes under the provision of Section 501 (c) (3) of the Internal Revenue Code. Therefore, no provision for income taxes has been made.

Management is not aware of any tax positions that are more likely than not to change in the next twelve months, or that would not sustain an examination by applicable taxing authorities.

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STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUND FOR THE YEAR ENDED JUNE 30, 2018

NOTE 2 - CHANGES IN CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2019 was as follows:

				i		
		Beginning	Ir	ncrease /		Ending
		Balance	(C	ecrease)		Balance
Governmental activities:			-			
Other capital assets:						
Buildings and Improvements	\$	2,945,969	\$	-	\$	2,945,969
Furniture, fixtures and equipment		162,829		1,666		164,495
Smart boards		43,768		-		43,768
Reading curriculum		-				-
Science room equipment		10,583				10,583
Project child learning system		-				-
Total capital assets at historical cost		3,163,149		1,666		3,164,815
Less accumulated deprecation for:						
Buildings and Improvements		671,458		73,785		745,243
Furniture, fixtures and equipment		263,252		14,968		278,220
Total accumulated depreciation		934,710		88,753	_	1,023,463
Governmental activities capital assets, net	\$	2,228,439	\$	(87,087)	\$	2,141,352
Depreciation expense was charged to functions as follows	:					
Governmental Activities:						
Instruction and instruction-related services			\$	14,969		
Operation of plant				73,784		
Total governmental activities depreciation exp	ens	9	\$	88,753		
NOTE 3 - SCHEDULE OF STATE REVENUE SOURCES						
The following is a detailed schedule of state funds rece	eive	d from the Dist	rict	School Bo	ard	of Lee
County, Florida:						
Florida Education Finance Program			\$	446,887		

Florida Education Finance Program	\$ 446,887
Capital outlay	29,319
Total	\$ 476,206

The administration fee paid to the School Board during the year ending June 30, 2019 totaled \$22,917, which is reflected as a school administration expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances - governmental funds.

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NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2019

NOTE 4 – RISK MANGEMENT PROGRAM

General liability and professional liability are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Workers' compensation coverage, health and hospitalization are purchased as part of the leased employee program. Settled claims resulting from these risks have not exceeded commercial coverage. The School's exterior of the building is covered under the lease agreement with the county. The School's personal property is covered through a separate policy.

NOTE 5 – COMMITMENTS AND CONTINGENT LIABILITIES

<u>GRANTS</u>

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collection of any related receivable at June 30, 2019 may be impaired.

It is the opinion of the School that there are no significant contingent liabilities related to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

CUSTODIAL CREDIT RISK – DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School's deposits may not be returned to it. The School's deposit policy for custodial credit risk is to spread its deposits among various institutions to the extent possible in order to limit its exposure to any one institution. As of June 30, 2019, \$86,473 of the School's \$1,257,687 bank and investment balances were exposed to custodial credit risk.

OPERATING LEASES

The School utilizes classroom and administrative facilities under an informal operating lease with an unrelated party. The lease amount is \$1 per year. Gift-in-kind revenue and related rent expense are not reflected in the accompanying financial statements due to significant uncertainty regarding the fair value of the facilities used.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2019

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NOTE 5 - COMMITMENTS AND CONTINGENT LIABILITIES (CONTINUED)

LAND LEASE

The School entered into a land lease agreement with Lee County on April 25, 2006. The lease is for real property at 131 1st Street West, Boca Grande, Florida and is located at the County's Boca Grande Community Center. The lease is for a term not to exceed 30 years and has an option to renew for another 30 upon written agreement with all parties. The rent is \$1 per year. The County will maintain the roof and windows and provide routine maintenance. The School will bear the cost of water/sewer, trash, electricity and telephone. The School may not assign the lease, nor sublet without written approval from the County. The County can not terminate the lease without good cause and the School has the right to terminate the lease with one year's written notice. Upon termination of the lease, the lessee may remove personal property, however, the building, fixtures and real property belong to the County.

During the fiscal year June 30, 2008 the building was transferred to Lee County Parks and Recreations in exchange for a 30 year lease with a 30 year option.

NOTE 6 – FUND BALANCES

Nonspendable fund balances represents the amount of net capital assets that cannot be spent because they are not in spendable form and the School does not hold title to a major asset still retained within the fund balance.

Restricted fund balances represent the amount that has been restricted to a specific purpose by the Donor, once the purpose has been satisfied the amount will be transferred to the Unrestricted fund balance.

Unassigned fund balance is the residual classification for the general fund. This classification represents the fund balance that has not been assigned to other funds, that is not nonspendable, and that has not been restricted, committed, or assigned to specific purposes within the general fund.

<u>NOTE 7 – AFTER SCHOOL PROGRAM</u>

During the fiscal year ended June 30, 2019, the after school program had revenues of \$25,506 from fees. Expenses for the program including direct wages and operational expenses were \$65,580 resulting in a net program loss of \$40,074. Staff members and Board members are engaged in making the Community aware of the program to obtain donations and grants.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2019

NOTE 8 – RELATED PARTY

During fiscal 2019, board members made contributions totaling approximately \$18,250 to the School for general operating purposes.

On May 4, 2009 former Island School Board members formed a foundation organized as a public charity under Internal Revenue code 501 (c)(3) known as The Island School Foundation, Inc. The Foundation's mission is to exclusively support the advancement of education in Boca Grande, FL including but not limited to the assistance of The Island School, Inc. During the June 30, 2019, the Foundation made grants to the School for \$240,000.

NOTE 9 – NOTE PAYABLE

The School entered into an agreement with the Institute for School Innovation on April 15, 2011 and agreed to pay a total of \$36,756 for a program titled Project Child. As of June 30, 2012, \$29,346 was paid. The remaining balance was set-up as a note of \$7,140 due by June 30, 2013. The vendor, Institute for School Innovation has ceased operations as of June 30, 2013. The School is awaiting final billing for payment of the outstanding note payable.

<u>NOTE 10 – SUBSEQUENT EVENTS</u>

In preparing these financial statements, the School has evaluated events and transactions for potential recognition or disclosure through August 26, 2019, the date the financial statements were available to be issued.

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REQUIRED SUPPLEMENTARY INFORMATION

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BUDGETARY COMPARISON SCHEDULE - GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2019

REVENUES		Final Budgeted Amounts Actual			Variance with Final Budget Positive (Negative)	
State formula grants	\$	420,900	\$	446,887	\$	25,987
Contributions and other revenue		661,000		813,948		152,948
After school program		35,000		25,506		(9,494)
TOTAL REVENUES	_	1,116,900		1,286,341		169,441
EXPENDITURES						
Instruction		671,293		644,357		26,936 [.]
Instruction staff development		12,500		8,119		4,381
Administrative support services		250,212		256,810		(6,598)
Other support services		116,088		94,214		21,874
Operation of plant		53,101		50,495		2,606
After school program		4,000		65,580		(61,580)
TOTAL EXPENDITURES		1,107,194		1,119,575		(12,381)
NET CHANGE IN FUND BALANCE	\$	9,706	\$	166,766	\$	157,060

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2019

NOTE 1—BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, material and supplies and capital outlay) within each activity (e.g. instruction, school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.

Alejandra M Juffe CPA Certified Public Accountant 900 Pine Street, Suite 126 Englewood, FL 34223 (941) 475-7937 ajuffe@fmacpas.com

Report of Independent Auditor's on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing*

Standards

To the Board of Directors of The Island School, Inc. a Charter School and Component Unit of the District School Board of Lee County, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the basic financial statements of the governmental activities, each major fund of The Island School, Inc. (the "School"), a charter school and component unit of the District School Board of Lee County, Florida, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basis financial statements, and have issued our report thereon dated August 26, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant *deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

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<u>August 26 ,2019</u> Date

<u>Alejandra M. Juffe</u>

By: Alejandra M. Juffe

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Alejandra M Juffe CPA Certified Public Accountant 900 Pine Street, Suite 126 Englewood, FL 34223 (941) 475-7937 ajuffe@fmacpas.com

Independent Auditor's Management Letter

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To the Board of Directors of The Island School, Inc. a Charter School and Component Unit of the District School Board of Lee County, Florida

Report on the Financial Statements

We have audited the financial statements of The Island School, Inc. as of and for the fiscal year ended June 30, 2019, and have issued our report thereon dated August 26, 2019.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Required by Government Auditing Standards

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated August 26, 2019, should be considered in conjunction with this management letter.

Prior Audit Findings

The Rules of the Auditor General (Section 10.854 (1)(e)(1)) require that we comment as to whether or not corrective actions have been taken to address significant findings and recommendations made in the preceding financial audit report. No specific recommendations were made in the prior year.

Official Title

Section 10.854 (1)(e) 1., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is The Island School, Inc.

Financial Condition

The *Rules of the Auditor General* (Section 10.854 (1)(e)(2)) requires a statement as to whether or not the entity has met one or more of the conditions described in Section 218.503 (1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determine that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of Auditor General (for charter schools and centers only), we applied financial condition assessment procedures. It is management's responsibility to monitor, The Island School's, Inc. financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Transparency

Sections 10.854 (1) (e) 7. And 10.855 (13), Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33 (9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

The *Rules of the Auditor General* (Section 10.854 (1)(e)(3) requires disclosure in the management letter of any recommendations to improve present financial management, accounting procedures, and internal controls. There are no recommendations.

Section 10.854 (1)(e)(4), *Rules of the Auditor General*, requires that we address non compliance with provision of laws, regulations, contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, that have effect on the financial statements that is less than material but more than inconsequential. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the District School Board of Lee and is not intended to be and should not be used by anyone else other than these specified parties.

Alejandra M. Juffe

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By Alejandra M. Juffe, CPA Englewood, FL August 26, 2019